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Maryville, Tennessee

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Register of the Officers and Students of

MARYVILLE COLLEGE

TENNESSEE

For the Year 1908-1909

Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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President, and Professor of the English Language and Literature, and of the Spanish Language.

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
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HENRY JEWELL BASSETT, M.A.,
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PHOEBUS WOOD LYON, M.A., PH.D.,
Logic and History.

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REV. HUBERT SAMUEL LYLE, M.A.,
Professor of New Testament History and Literature.

PAUL RODNEY RADCLIFFE, B.A.,
Principal of the Preparatory Department.

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English.

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French and German.

MARYVILLE COLLEGE.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
English Language and Literature.

MISS SUSAN ALLEN GREEN, M.A.,
Biology and Geology.

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Mathematics and Bookkeeping.

MISS VIRGINIA ESTELLE SNODGRASS, B.A.,
Latin and Mathematics.

HARVEY BOYD McCALL, B.A.,
Preparatory Branches.

MISS MARY VICTORIA ALEXANDER, B.A.,
Preparatory Branches.

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Preparatory Branches.

MISS JOAN McDOUGALL,
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MISS INEZ MONFORT,
Voice, History, and Theory.

REV. EDWIN WILLIAM HALL,
Vocal Music, Expression, and Penmanship.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

MISS MARY GAINES CARNAHAN, B.A.,
Assistant in Spanish.

CHARLES HENRY BUNCH,
Assistant in Mathematics.

MARYVILLE COLLEGE.

BURRELL OTTO RAULSTON,
Assistant in Chemistry.

WILLIAM LESTER HALEY,
Assistant in Chemistry.

MISS RUTH BROWNING WILSON,
Assistant in Greek.

MISS KATE EDITH SHEDDAN,
Assistant in Bookkeeping.

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Treasurer.

MISS MARY ELLEN CALDWELL, B.A.,
Matron of Baldwin Hall.

MRS. LIDA PRYOR SNODGRASS,
Librarian, and Assistant Matron.

EDWARD WILLIAM LODWICK,
Assistant Librarian.

Anderson Hall — Front View.

STUDENTS.

COLLEGE DEPARTMENT.

Post-graduate.

Carnahan, Mary Gaines	Maryville	Chemistry
Mayo, Solon Anderson	Loudon, R. D. 4	Bible Training

Senior Class.

Bassett, Almira Caroline	Maryville	Latin
Bell, James Avery	Lexington, Ind.	Mathematical
Bunch, Charles Henry	New Market	Political Science
Campbell, Frank Arthur	Grandview	English Literature
Campbell, Tom Fred	Oak Hill, O.	Latin
Davis, Bettie Mitchell	Kyle's Ford	Latin
Davis, Hattie Virginia	Kyle's Ford	Latin
Evans, Harriett	Otisco, Ind.	English
Flake, Sarah Fatha Penelope	Lilesville, N. C.	Chemistry
Goddard, Mary	Maryville	English Literature
Haley, William Lester	Friendsville	Chemistry
Hammontree, Homer Alexander	Greenback	Mathematical
Lee, Ethel Valeria	Maryville	Latin
Lodwick, Edward William	Cincinnati, O.	Classical
McCampbell, Nellie Pearl	Fountain City	Latin
Maness, Nannie	Sneedville	English Literature
Middleton, Emma Ethel	Lexington, Ind.	English
Nagle, William Oscar	Philadelphia, Pa.	English
Peacock, Ione Louise	Montpelier, O.	English
Phillips, Bertha Idell	Lexington, Ind.	English Literature
Phillips, Howard Bailey	Lexington, Ind.	English Literature
Radcliffe, Paul Rodney	Clinton, N. J.	English
Raulston, Burrell Otto	Kodak	Chemistry
Silsby, Laura Julia	Talladega, Ala.	Classical
Thibaut, Dubourg	Napoleonville, La.	Latin
Walker, Edgar Roy	Maryville, R. D. 6.	Classical
Wilson, Ruth Browning	Maryville	Classical

Junior Class.

Alexander, Eva	Maryville	Latin
Allen, William Drura	Grandview	Political Science
Astles, Robert William Wynne	Rochester, N. Y.	Greek
Blankenship, Hazel	Maryville	Latin

Brittain, David Joseph	Maryville	Classical
Bryan, Iva Tipton	Maryville	Latin
Caldwell, Edward Humphrey	Burdick, Ky	Classical
Crawford, Jennie Fidelia	Maryville	English Literature
Ewers, Lavinia Gladden	Edgerton, O	Mathematical
Guigou, Stephen Cæsar	Valdese, N. C	Mathematical
Hall, Vera May	Maryville	Latin
Hawkins, Clarice Eudora	Petersburg, Ill	Classical
Jewell, James Porter	Fredericktown, Mo	Classical
Lewis, Fred Moore	Morristown	Political Science
Muecke, Adelaide Elizabeth	Kingston	Latin
Padgett, James Absalom	Old Fort, N. C	Mathematical
Patton, Ruby Charles	Maryville	Latin
Payne, George Merrimon	Cross Rock, N. C	Classical
Peacock, Abigail Enid	Montpelier, O	Chemistry
Robertson, Grace Drenon	Maryville	Latin
Samsel, Albert Charles	Tate Springs	Political Science
Sheddan, Alexander Arthur	Jefferson City	Political Science
Sheddan, Kate Edith	Jefferson City	English Literature
Shelton, George Reed	Columbia, Ky	Mathematical
Smith, Jackson	Asheville, N. C	English
Stivers, Winifred	Hill City	Latin
Williams, Thomas Alex. F	Clinton	Mathematical
Yourd, William John	Pottsville, Pa	Latin

Sophomore Class.

Baker, Robert Roy	Mohawk	Mathematical
Broady, Ita Anderson	Maryville	Latin
Buchanan, William Franklin	Atlanta, Ga	Latin
Burger, Knox	Maryville	Mathematical
Callaway, Anna Belle	Maryville	English Literature
Crawford, Samuel Earle	Maryville	Classical
Duncan, Henry Rankin	Maryville	Mathematical
Dyer, Lloyd Elmer	Mohawk	Political Science
Ervin, Waldemar Merle	Kingston	Chemistry
Fillers, Alvin Hugo	Greeneville	Latin
Franklin, Clarence McMurry	Jefferson City	Latin
Frazier, Eustis Julian	Cleveland	Teachers'
Gibbs, Lula Irene	Fountain City	English
Gray, Winnie Belle	Bearden, R. D. 2	Teachers'
Greenlee, Gordon Bird	Atlanta, Ga	Latin
Jewell, Ruth Eva	Maryville	Mathematical
Kidder, Anna Eleanor	South Knoxville	Latin
Kirkpatrick, Marie Vine	Mooresburg	English Literature

McMURRY, NELLIE MAUDE	Knoxville	English
MAGILL, MARY TIRZAH	Maryville	Latin
MARSH, WALLACE HENRY	Elizabeth, N. J.	Classical
MARSHALL, OLGA ALEXANDRIA	Katonah, N. Y.	Latin
MIDDLETON, GEORGE WINFIELD	Lexington, Ind.	Mathematical
OSBORN, HUGH EBEN	Atlanta, Ga.	English Literature
PROFFITT, ADDIE BLANCHE	Maryville	Modern Languages
RANKIN, JOSEPH MARSHALL	Rita	Mathematical
SELLERS, JOB BOGER	Barnardsville, N. C.	Classical
SHEDDAN, LAURA McLIN	De Land, Fla	Latin
SLAGLE, EDWIN KIRKPATRICK	Andrews, N. C.	Classical
SMITH, ELMIRA GRACE	Concord, R. D. 1	Latin
WILLIAMS, DORA BELLE	Eatonton, Ga	Teachers'
WILLIAMS, SAMUEL ROLAND	Cosby, R. D. 2	English
WILSON, GEORGE THOMAS	Rhea Springs	Political Science

Freshman Class.

AIKIN, LENA	Sanborn, N. Y., R. D. 16	Latin
ALEXANDER, LOY McCORD	Reno, Ill	Mathematical
ASHBY, BEULA MAY	Montgomery, O.	English Literature
AXLEY, LOWRY	Murphy, N. C	Latin
BADGETT, JUANITA	Maryville	Latin
BALDWIN, VIRGIL GRANT	Friendsville	Latin
BAYS, WILLAMETTE	Maryville, R. D. 3	Latin
BURNETT, ARTHUR WESLEY	Crossville	English Literature
CARPENTER, LUTHER	Maryville, R. D. 7	English
CARSON, LELAND GATES	Harriman	Mathematical
CATLETT, JOE	Boyd's Creek	English Literature
CAWOOD, LUCILE	Maryville	Classical
DUGGAN, MORTON BLAINE	Sevierville, R. D. 18	Mathematical
DUGGAN, ORTON LORRAINE	Sevierville, R. D. 18	Mathematical
DUNBAR, ELLEN SILENA	Mt. Sterling, Ill.	Bible Training
DUNCAN, NELLIE FERN	Maryville	Latin
FEHLER, ERNESTINE AMELIA	Louisville, Ky.	English
FOUST, GLENN TAYLOR	New Market	Classical
GEORGE, LULA CATES	Maryville	English
GODDARD, VOLTA FRANCIS	Maryville, R. D. 6	Mathematical
GRAHAM, LELIA LOVE	Dandridge	English Literature
GROCE, BEN ESTON	Byrdstown	English
HAMMAN, WILBUR ALBERT	Cloverport, Ky.	Classical
HIXSON, ROY HEBER	Chattanooga	Teachers'
JACKSON, MARY ELIZABETH	Maryville	Modern Languages
JENKINS, JOHN EDWARD	Oak Hill, O.	Classical
JOHNSTON, NELLIE FAYETTE	Montgomery, O.	Classical

Kimsey, Windom William	Ducktown	English
King, Audley Calvin	Maryville, R. D. 1	English
Knapp, Ernestine Fray	Lyndon, O.	English
Laney, Margaret Annette	Lithopolis, O.	Teachers'
McCulloch, Samuel Wiley	Maryville	Mathematical
McCully, Jessie Luzinca	Maryville	Latin
McMillan, Sam Ancrum	Knoxville	English
McNew, Annie Elizabeth	La Follette, R. D. 1	Teachers'
Markland, Corbon Dick	Oregon, Mo.	Chemistry
Mergler, Paul William D.	Mt. Washington, O.	Chemistry
Murray, Clyde Terelius	Maryville	Mathematical
Nuchols, May Cowan	Maryville, R. D. 5	Latin
Orr, Horace Eugene	Cabot, Ark.	Classical
Patton, May Virginia	Kingston	Latin
Patton, Minnie Overton	Kingston	Mathematical
Pickens, Alice Belle	Maryville	English
Rainey, Harry Clay	Pleasant Ridge, O.	English Literature
Ramsey, Enoch Jones	Viola	Latin
Rule, Clay Evans	Maryville	Latin
Russell, Melvin James	Grandview	Political Science
Rutherford, Beatrice May	Carbondale, Pa.	Classical
Sheddan, May	Bank	English
Shipley, Vincent Talbott	Baltimore, Md.	Latin
Sims, John Granville	Monroe	Political Science
Singleton, Lester De Lozier	Maryville	English
Smith, Beulah Lee	Concord, R. D. 1	Latin
Stanton, Ida Grace	Limestone	English
Thompson, John Curtis	Milan	Political Science
Tweed, Jancer Lawrence	White Rock, N. C.	Political Science
Vance, John Edgar	New Market, R. D. 3	Classical
Walker, Samuel	Williamsburg, Ky.	Modern Languages
Wallin, Stephen Eldridge	Big Laurel, N. C.	Classical
White, Ruth	Knoxville	Latin
Williams, Solomon Randolph	Sevierville, R. D. 8	Mathematical
Wilson, Olive More	Maryville	Latin
Wolfe, Greene	Sneedville	English
Wright, Bruce Alfred	Peytona, W. Va.	Bible Training
Wright, Harrison Noble	Pall Mall	English

Special.

Bailey, Carlotta Ophelia	Bailey, Miss	English
Bailey, Ruth Celeste	Bailey, Miss	English
Beals, Elsie Winifred	Maryville	Music
Callaway, Elizabeth Sue	Maryville	Music
Chandler, Lucile	South Rockford	Music

Creswell, Hugh Andrew	Bearden	Latin
Foster, Lorraine	Harriman	Music
Fowler, Frank Eison	Sevierville	Music
Frye, Elizabeth	Maryville	Art
Gamble, Margaret Elizabeth	Maryville, R. D. 4	Music
George, Frederick William	Bangkok, Siam	Modern Languages
Gillingham, Alice Armitage	Philadelphia, Pa	Modern Languages
Haddox, Jennie Maria	Knoxville	Music
McCulloch, Stella Amanda	Maryville	Teachers'
McGinley, Fred Calvin	Maryville	Latin
McReynolds, Constance	Maryville	English
McTeer, Lucy E	Maryville	Art
Mapels, Samuel Wynne	Sevierville	Chemistry
Mathes, Frances Ione	Maryville	English Literature
Montgomery, Rella Jean	Concord	English
Muir, Josephine	Knoxville	Bible Training
Needham, Estey Gertrude	Pomona	Teachers'
Painter, Winifred Lee	Maryville, R. D. 7	Music
Patton, Mae	Maryville	Art
Patton, Martha Adele	Maryville	Music
Post, Alfred Andrews	Maryville	English Literature
Radcliffe, Lillie S	Clinton, N. J	Music
Richardson, Benjamin F	Blue Mountain, Miss.	Bible Training
Shockley, Mayetta	Sylvatus, Va., R. D. 1.	Bible Training
Singleton, Norma	Maryville	Expression
Smith, Ida Margaret	Concord	Latin
Summers, Elisabeth Irwin	Maryville	Music
Swan, Esther Cooke	Maryville	Art
Tedford, Charles Benton	Maryville	Latin
Walden, Sampson Lafayette	Newcomb	Teachers'

Graduates in Music.

Cawood, Mary Charles	Maryville	Piano
Haddox, Jennie Maria	Knoxville	Voice
Hall, Vera May	Maryville	Piano
Justus, Leo	Joppa	Piano
Wilson, Ruth Browning	Maryville	Piano

Certificate Students in Music.

Edwards, Virginia Ray	Knoxville	Piano and Voice
Foster, Lorraine	Harriman	Voice
George, Lula Cates	Maryville	Piano
Magill, Mary Tirzah	Maryville	Piano

Patton, Martha Adele	Maryville	Voice
Shipley, Vincent Talbott	Baltimore, Md.	Piano
Stivers, Winifred	Hill City	Voice

Graduates in Expression.

Bassett, Almira Caroline	Maryville
Campbell, Frank Arthur	Grandview

PREPARATORY DEPARTMENT.

Senior Class.

Alexander, Christine	Maryville	Classical
Alexander, Herbert Melancthon	Reno, Ill.	Latin
Anderson, James LeRoy	Maryville	English
Anderson, John Alf	Unicoi	English
Armstrong, Emma Gertrude	Rogersville	English
Bassett, Emma Augusta	Maryville	Latin
Blair, Carl Patrick	Eaton, Ind.	Latin
Brittain, James Frazier	Maryville	Latin
Brown, Ernest Chalmers	Maryville	Mathematical
Buckner, Charles Lafayette	Maynardville	English
Burnette, James Alexander	Asheville, N. C.	Latin
Callaway, Thomas Howard	Maryville	English
Carson, Ralph St. Clair	Hendersonville, N. C.	Classical
Carson, William Lotta	Jupiter, N. C.	Classical
Condry, William Macy	Idol	Mathematical
Cuesta, Angell La Madrid	Atlanta, Ga.	English Literature
English, Rena Esther	Greenwich, N. Y.	Teachers'
Frow, Joseph Montgomery	Maryville	English
Gettys, Ebenezer	Rock Hill, S. C.	Classical
Gettys, Thomas Spencer	Rock Hill, S. C.	Classical
Goddard, Homer Andrew	Maryville	Classical
Graves, John Lafayette	Maryville, R. D. 7	Latin
Hamilton, Swan Clay	Maynardville	Latin
Johnson, Bessie Dale	Warren, O.	Modern Languages
Jones, Mary Allie	Morristown, R. D. 3.	Latin
Joslyn, Harvey Langill	Farm School, N. C.	Latin
Kinzer, Harland Alexander	Tazewell	English
Kirk, Everett Blaine	Inez, Ky.	Latin
Ledgerwood, Arthur Ewing	Maynardville	Mathematical
McConnell, Ralph Erskine	Maryville	Latin
Moore, William Elder	Maryville	Classical
Newman, Reva	Straw Plains	Latin
Norcross, George Dillon Horner	New Egypt, N. J.	Classical

Pickens, Nellie Cowan	Knoxville, R. D. 3	Latin
Queener, Oliver Perrin	Knoxville	Mathematical
Reynolds, Neil	Powell's Station	Mathematical
Sheddan, Lillian Ethel	Bank	Teachers'
Silsby, Helen Cassilly	Shanghai, China	Biology
Smith, Mae Darthula	Morristown, R. D. 7	Teachers'
Swanner, Mae	Meadow	Latin
Titley, Richard John	Marietta, O.	Latin
Wheeler, George Alexander	Higgins, N. C.	Latin
Williams, William Wright	Tunnell Hill, Ga.	Latin

Middle Class.

Anderson, Floyd Harris	Greenback	Latin
Ayers, Eutella Katherine	Midway	English
Barnes, Mark Hopkins	Maryville	Latin
Blankenship, Gilbert Robinson	Canyon City, Tex.	English
Boggs, James Hoyt	Danielsville, Ga.	English
Brewer, Alvin Houston	Walland	Latin
Brown, Olivia Jean	Maryville	Teachers'
Burns, Edward	Walland	English
Carden, Jesse Daniel	Marrowbone, Ky.	Classical
Carter, Robert Bernard	Valdosta, Ga.	Latin
Clemens, Ralph Anderson	Maryville	Latin
Combs, Verna Leonora	Maryville	Latin
Condra, Albert Cleveland	Whitwell	English
Condra, Asa Grover	Whitwell	English
Davis, Richard Tinsley	Knoxville	Latin
Dennis, Garr	Cosby	Latin
Easterly, Mary Lou	Mosheim, R. D. 4	Teachers'
Edmondson, Nell	Maryville	English
English, Bertha Anna	Greenwich, N. Y.	Teachers'
Eversole, Lawrence	London, Ky.	English
Fielden, Luther Frank	New Market	Latin
Foust, Frank	Blaine	Mathematical
Frow, Carrie Lee	Maryville	English
Früh, Michael	New York, N. Y.	Latin
Gamble, Dora Mae	Maryville, R. D. 4	Teachers'
Gamble, Hester Isabelle	Maryville, R. D. 4	Teachers'
Gamble, James Thompson	Maryville, R. D. 4	Latin
Haase, Oscar Hugo	Elkhart Lake, Wis.	Classical
Hall, Carl Ralston	Maryville	English
Hall, Erma May	Maryville	Latin
Hammer, Eulah Pauline	Rutledge, R. D. 2	Teachers'
Hawn, Elizabeth Franciola	Maryville, R. D. 4	Latin

Henry, William Horace	Powder Springs	Latin
Howard, Bertha Eva	Harlan, Ky	English
Hulse, John Keith	Chattanooga	Latin
Jackson, Martha Frank	Maryville	Latin
James, Katherine Maye	Gordonsville	Latin
Jennings, Melissa Lou	Templeton, Ind	English
Jones, Addie Blanche	Harlan, Ky	Teachers'
Jones, William Patton	Asheville, N. C., R. D. 2.	Classical
Jordan, William Knouchels	Louisville	Latin
Justus, Leo	Joppa	Latin
Keeble, Anna Rachel	Bank, R. D. 1	Latin
Kreider, Fred Boyd	Winter Haven, Fla.	English
Lee, Chester Arthur	Maryville	English
Lee, Edward James	Maryville	Latin
Lowe, Claude Otto	Maryville	Latin
Lowe, Florance Lee	Carrollton, Tex	Latin
Lowry, Robert Corry	Maryville	English
McConnell, Adolphus Rankin	Maryville, R. D. 6.	Latin
McConnell, Nellie May	Leas Springs	Teachers'
McConnell, Paul Carson	Maryville	Latin
McCully, Jonnie Ann	Maryville	Latin
McNabb, Katherine Rebecca	Rockford	English
McNelly, Nora	Trundles X-Roads	Latin
Mace, Ada Lillian	Nabb, Ind	Latin
Maxey, Mayme Rebecca	Maryville	Latin
Moore, Addison Strong	Maryville	Classical
Moore, William Vincent	Waynesville, N. C.	English
Patton, James Erwin	Biltmore, N. C.	Latin
Proffitt, David Wilson	Maryville, R. D. 2.	Latin
Rainey, Gus Leonard	Pleasant Ridge, O.	Latin
Rice, Gustavus Adolphus	Harlan, Ky	Classical
Rutledge, Wiley Blount	Maryville	Latin
Shipley, Adria Ellen	Limestone	Latin
Snoddy, Addie Carolyn	Morristown, R. D. 4.	Teachers'
Spurling, Benjamin Horace	Glades	English
Stair, Frederick Rogers	Knoxville	English
Stepp, Henry Carl	Hendersonville, N. C.	Latin
Stepp, Java Bascom	Hendersonville, N. C.	Classical
Thatcher, Hugh Lynn	Spring City	Latin
Toney, George Lynn	Erwin	Classical
Transue, Elizabeth Susan	New Decatur, Ala.	Latin
Trotter, William Anderson B.	Bank	Latin
Underwood, Daniel Oscar	Louisville	English
Wagner, John Peter	Etowah	Latin
Walker, Maggie Lorena	Maryville, R. D. 5.	Latin

Waters, Enoch	Maryville, R. D. 4	English
Wells, Rhea	Ensley, Ala	Latin
Wilson, Howard Hannington	Maryville	Mathematical
Wilson, Lois Coligny	Maryville	Classical

Junior Class.

Alison, Gertrude	Piney Flats	Latin
Anderson, Minnie Florence	Vonore	English
Armstrong, Cora	Greenback, R. D. 3	Latin
Ayers, Ruth Hannah	Midway	English
Badgett, Katherine	Rockford	Latin
Badgett, Lon	Maryville	English
Badgett, Lucile	Maryville	English
Baine, Solomon	Knoxville	English
Baker, Earl McKee	Harlan, Ky	Teachers'
Baker, Mary Lillie	Mohawk	English
Barnette, Fielding Grady	Horseshoe, N. C	English
Basso, Michael	New York, N. Y	English
Baxter, Nora Fay	Newport, R. D. 4	Latin
Bell, Manville Eador	Lexington, Ind	English
Best, Charles Bradford	Mint, R. D. 1	Teachers'
Best, Earl Martin	Maryville	English
Best, Elsie May	Maryville	Latin
Best, Gertrude Dorothy	Maryville	English
Bittle, Joseph Calvin	Maryville	English
Blizzard, Edith Merrie	Harriman	Latin
Bogle, Hugh Montgomery	Maryville	English
Bogle, Leland Lyons	Maryville	English
Bogle, Monnie T	Maryville	English
Boone, Albert	Rasar	English
Boone, Lida Jane	Rasar	English
Boring, Wiley	Rasar	Latin
Brakebill, Anna Zula	Maryville	English
Brewer, Elmer	Maryville	English
Brisendine, Hubert Coalman	Limestone	English
Brown, James William	South Knoxville	English
Bryan, Helen Elizabeth	Maryville	Latin
Bryden, Starr Raymond	Apison	English
Burchfield, Janette	Maryville	English
Burchfield, Mary	Maryville	English
Byrd, Dora Elinor	Bridgeport	Teachers'
Caldwell, Sanford	Walland	English
Caldwell, William Fern	Maryville	English
Campbell, John William	Rutledge	English

Campbell, Mary Gertrude	Maryville	English
Cantrell, James Carlock	Etowah	English
Cantrell, Thomas Washington	Etowah	English
Carter, Lawrence Cirtus	Willow Shade, Ky.	English
Catlett, Arthur	Boyd's Creek, R. D. 18.	Latin
Catlett, Jimmie	Boyd's Creek, R. D. 18.	Latin
Caton, Herman Luther	Cosby, R. D. 4	Latin
Cawood, Mary Charles	Maryville	Latin
Cecil, Asbury	Helenwood	English
Chambers, James Bailey	Glen Mary	English
Clarke, Robert Lee	Culverton, Ga.	Latin
Clark, William Alonzo	Nashville, Ind.	English
Claybourne, James Willis	Byrdstown	English
Clemens, Mary	Maryville	Latin
Click, Isaac Parley	Andersonville	English
Coe, Joe Carlisle	Byrdstown	English
Coleman, Dora	Maryville, R. D. 4	Latin
Coleman, Roscoe Chittenden	Briarcliff Manor, N. Y.	English
Coleman, William Baker	Briarcliff Manor, N. Y.	English
Condry, Carrie	Idol	English
Condry, Eugene	Idol	Latin
Cooper, Elda Isabel	Bucklick	Teachers'
Cooper, Fern Vivian	Maryville	English
Cooper, Ida Eliza	Bucklick	Teachers'
Cooper, Irl Middleton	Maryville	English
Coulter, Anna Elizabeth	Walland	Latin
Coulter, Hassie Etta	Maryville	English
Coulter, John Lamar	Walland	English
Cox, Arthur	Heiskel	English
Cox, Oscar Orville	Surgoinsville	English
Crye, Charles Elmer	Wellsville	English
Culvyhouse, May	Maryville	English
Cunningham, Cornelius Neil	Bridgeport, Ala.	English
Daugherty, Eva	Williamsburg, Ky.	Teachers'
Davis, Robert Crittenden	Knoxville	Latin
Davis, Tennie Margaret	Maryville, R. D. 4	English
Dawson, Charles Edward	South Knoxville	Latin
Dawson, Edna Elizabeth	South Knoxville	Latin
Dawson, Eva Lavinia	South Knoxville	Latin
Dennis, Noah Lloyd	Cosby, R. D. 4	English
Drott, Selma Leonore	Chicago, Ill.	Latin
DuBois, John Lamont	Newport, R. D. 3	English
Dunn, Commodore	Townsend	Latin
Dunn, Julia	Townsend	English
Easterly, Edith Gladys	Parrottsville	Teachers'

Edmondson, Clyde	Maryville	English
Edwards, Virginia Ray	Knoxville	English
Effler, Clemmie	Townsend	English
Elliot, Linna	Knoxville, R. D. 3	English
Ellison, Louise Elzora	Del Rio	English
Everett, Chester Franklin	Maryville, R. D. 4	Latin
Everett, Moses McClellan	Maryville	English
Everett, Olive Lee	Maryville	English
Everett, William Leonard	Maryville, R. D. 4	English
Foster, Daniel Harrison	Kittyton	English
Foster, Edna Earle	Blaine	Latin
Foust, Harriet Rodgers	Blaine	Latin
Fowler, Abijah	Sevierville	English
Fryar, Mary Irene	Greenback	Teachers'
Frye, Irene Virginia	Maryville	Latin
Gamble, Bertha	Maryville, R. D. 4	English
Gamble, James LeRoy	Maryville, R. D. 4	English
Gibson, Otha Abraham	Maryville	Latin
Goddard, Corina Irene	Maryville	English
Goddard, Earle	Maryville	English
Goddard, Lucile	Maryville	English
Goddard, Myrtle	Maryville, R. D. 6	English
Graves, Walter Hawdard	Maynardville, R. D. 5	English
Griffeth, Oliver Knox	Danielsville, Ga	English
Griffeth, Robert Roy	Danielsville, Ga	Latin
Hale, Steve Porter	Maryville	Latin
Hall, Frank Jackson	Maryville	Latin
Hall, George	Knoxville, R. D. 13	English
Hall, Mary Venita	Maryville	Latin
Hamby, Henry Clay	Grassy Cove	English
Hamilton, Ernest	Sharp's Chapel	English
Hamilton, Murphy	Sharp's Chapel	English
Hammer, Carl George	Rutledge	Latin
Harmon, James	Maryville, R. D. 4	English
Harper, Della Lucile	Louisville	Latin
Harper, Maude Marguerite	Louisville	Teachers'
Hart, James Levi	Johnson City	English
Haynes, Bennie May	Tazewell	English
Heilman, George Paul	Del Rio	English
Henry, Chester	Rockford	Latin
Henry, Cora Jane	Bank	Latin
Henry, Lily Canzada	Cosby, R. D. 2	Latin
Henry, Nancy Cordelia	Cosby, R. D. 2	English
Henry, Paul William	Walland	English
Hill, Willie Kate	Maryville	English

Hodges, George Winfred	Boyd's Creek	English
Hodges, Otis	Boyd's Creek	English
Hodson, Elsie Anna	Maryville	Latin
Hodson, Margaret Nola	Maryville	English
Holman, John	Leas Springs	English
Huddleston, Hiram Harold	Maryville	Latin
Huffstetler, Frank	Maryville	English
Huffstetler, Irl	Maryville	English
Hunt, Robert	St. Elmo	English
Hutchins, Robert	Dayton, R. D. 3	English
James, Bessie	Maryville	English
James, Elijah Elihu	Maryville, R. D. 6	English
James, Lafayette	Maryville	English
James, Susan Caddie	Maryville, R. D. 6	English
Jett, John Harvey	Lancing	English
Johnson, Hugh	Chucky	English
Jones, Mary E.	Greenback, R. D. 4	English
Jones, Walter Arnold	Concord	English
Jump, Alice Evelyn	Limestone	English
Karnes, Margie Elen	Fountain City, R. D. 1	English
Keesecker, Wilbur	Erwin	Latin
Kennedy, Nellie Cleveland	Maryville, R. D. 3	English
Keny, Paul	Maryville	English
Kerr, Arthur Capernaum	Mint, R. D. 2	English
Ketchum, Lester Kenneth	Monessen, Pa	English
Kidd, Oscar Lee	Maryville	English
King, Carl Alexander	Piney Flats	Latin
King, Malissa Estelle	Maryville	Latin
Kittrell, Robert French	Maryville	English
Kittrell, Sara	Maryville	English
Koehler, George William	Maryville	Latin
Koehler, Margaret Emelie	Maryville	Latin
Lambert, Annis Algia	Mint, R. D. 2	English
Lambert, Rollin Lee	Mint, R. D. 2	English
Lambert, Walter Alexander	Mint, R. D. 2	English
Larkins, Samuel William	Church Hill	English
Lee, Will Thomas	Maryville	English
Lewis, Grace Amanda	Harlan, Ky	Latin
Little, Hugh Virgil	Monroe	English
Lowry, Bernice Lee	Maryville	Latin
Luntsford, Dudley Jim	Rutledge	English
McCall, Edgar Lamar	Greenback, R D. 4	English
McCampbell, Hester	Townsend	English
McClister, Cecil Morna	Morristown	English
McCrosky, Hugh Wallace	Boyd's Creek	English

McCULLEY, EFFA JANE.....Maryville, R. D. 2...Latin
McCURRY, COY.....Mosheim.....Latin
McCURRY, EULA.....Mosheim, R. D. 2....Latin
McDONALD, JAMES DEVANDO.....Philadelphia, Miss....English
McDONALD, LEROY.....Philadelphia, Miss....English
McGAHA, WILLIAM EDGAR.....Cosby .....Latin
McGINLEY, BLANCHE.....Maryville, R. D. 6...Latin
McGINLEY, NEWTON NATHANIEL..Maryville .....English
McMAHAN, RAY.....Sevierville, R. D. 5..English
McNABB, CHARLES GAMBLE.....Knoxville .....Latin
McNEILL, GROVER WALTER.....Jefferson, N. C.....Latin
McNUTT, RUBY GRAY.....Maryville .....English
McREYNOLDS, ALFRED CLARENCE..Maryville .....Latin
McTEER, WILLIAM LOVE.....Bank .....English
MADEN, WALTER JOHN.....Jonesboro, R. D. 10..Latin
MAGILL, FRANK NELSON.....Maryville, R. D. 2...English
MAHONEY, WILLIAM MAHLON....Limestone .....Latin
MARCUM, HENRY LEE.....Helenwood .....English
MARINE, ELMER HERMAN.....Rasar .....English
MARSHALL, JOHN ESTON.....Apison .....English
MARSHALL, IDA BERNICE.....Morgantown, W. Va. English
MARSHALL, SARAH.....Stout's Mills, W. Va. English
MARTIN, ALTA WILLARD.....Maryville .....English
MARTIN, JAMES TOM.....Maryville, R. D. 6...English
MARTIN, KENNETH LEE.....Maryville .....English
MARTIN, ROY BAXTER.....Mint .....English
MARTIN, WILLIAM EARL.....Maryville .....Latin
MEANS, WILLIE.....Maryville .....English
MILLER, JOHN.....Walland .....English
MILLSAPS, ANDREW MARCELLUS...Walland .....English
MOORE, GROVER CLEVELAND.....Townsend .....English
MOORE, PRAIRIE LOUISE.....Townsend .....English
MOORE, SARAH ROSE ANNIE.....Townsend .....English
MORROW, WALTER CARL.....Philadelphia, Miss....English
MORTON, NOLA.....Maryville .....English
MYERS, JAMES LACY.....Parrottsville.....English
NEELY, CI PRESTON.....Monroe, R. D. 1.....English
NEWBERRY, GERTRUDE CELESTE....Greenback, R. D. 4..English
NEWMAN, ROY MCMURRY.....Harriman, R. D. 1...Latin
NORTON, PAUL.....Charleston .....English
NORTON, SAMUEL MCCULLOCH....Charleston .....English
NUCHOLS, GENEVRA EDITH.....Maryville .....English
NUCHOLS, MARGARET ELIZABETH..Maryville .....English
PAINTER, ERSKINE GRILLS.....Maryville, R. D. 7...English
PAINTER, JOHN WILLIAM.....Maryville, R. D. 7...Latin

Parker, Eben Herron	Louisville, R. D. 2	Mathematical
Parker, John Francis	Louisville, R. D. 2	English
Parrott, Eulalie	Joppa	Latin
Pate, Mary Etta	Maryville	Latin
Peery, Rosanah Arta	Bank	Latin
Pemberton, Dillard	Glen Mary	English
Pemberton, George Washington	Helenwood	English
Pemberton, Willie Herbert	Helenwood	English
Poole, Charles	Greenback, R. D. 4	English
Post, Eula Smith	Maryville	English
Price, Oscar	Mosheim	English
Price, Roscoe Nathaniel	Calhoun, R. D. 2	English
Quinton, John William	Harrison, N. J.	Latin
Raulston, Guy Chester	Maryville	Latin
Renfro, Albert Harrison	Leas Springs	English
Renfro, Lela Mae	Maryville, R. D. 5	English
Robbins, Roscoe L.	Clinton	English
Roberts, George Daniel	Cades Cove	English
Roberts, Martha Angeline	Cades Cove	English
Roberts, William Bell	Atlanta, Ga.	English
Robinson, Morris	Knoxville	English
Rule, Susie	Maryville	Latin
Russell, Floyd	South Rockford	English
Russell, James Millard	Maryville	English
Russell, Wade Sutton	South Rockford	English
Rutherford, James Bailie	Carbondale, Pa.	Latin
Samsel, Percy	Tate Springs	English
Sheddan, Anna Martha	Jefferson City	Latin
Sherertz, Earl Claiborne	Roanoke, Va.	English
Smith, Dulcina Delitha	Grey	Teachers'
Smith, Gillespie Ray	Ocala, Va.	Latin
Smith, Godwin	Concord, R. D. 1	English
Smith, John Clark	Limestone	English
Snider, Samuel Linley	Mint	English
Stedman, Edgar Perry	Heiskell	Latin
Steele, Gertrude	Maryville	English
Stinnett, Dora	Townsend	Latin
Stinnett, Lillie	Townsend	English
Stinnett, Sallie	Townsend	English
Stone, Roll Elmore	Greenback	English
Stribling, James Hawkins	Philadelphia, Miss.	English
Sucrow, Maurice Gounod	New York, N. Y.	English
Susong, Charles	Walland	Latin
Swaggerty, Charles Bruce	Maryville, R. D. 1	English
Swanner, Jessie Evangelina	Meadow	English

Swanner, Lola	Meadow	English
Tallent, Fred Alexander	Maryville, R. D. 3	Latin
Taylor, Bess	Del Rio	Latin
Taylor, Clara Bush	Del Rio	Latin
Taylor, Joanna	Del Rio	English
Taylor, Murriel	Louisville	Latin
Taylor, Robert Franklin	Maryville, R. D. 3	English
Tedford, Mary Pearl	Maryville	Latin
Tedford, Mattie Lou	Concord, R. D. 4	English
Tedford, Stacie Arbeely	Maryville	English
Teffeteller, Lula Gertrude	Maryville	English
Toole, Hessie Ellen	Concord, R. D. 4	English
Toth, Joe Brooks	Fairmont, W. Va.	English
Tweed, Chapel	White Rock, N. C.	English
Vermillion, Roy Monroe	Caryville	English
Walker, Julia	Maryville, R. D. 5	Latin
Walker, William Abraham	Maryville, R. D. 5	Latin
Waller, Hugh F	Rutledge	English
Waters, Grace	Maryville	Latin
Waters, Lucy	Ooltewah	Teachers'
Waters, Moses	Maryville	English
Watkins, Ralph	Louisville, Ky.	English
Webb, Lilian Gray	Maryville	Latin
Wells, Magnolia	Maryville, R. D. 5	English
Wiley, Noll Floyd	Knoxville	English
Wiley, Robert Alexander	Knoxville	English
Wilkinson, Carrie Tipton	Maryville, R. D. 6	English
Wilkinson, Margaret C	Maryville, R. D. 6	English
Williams, Deck Christopher	Cosby, R. D. 2	Latin
Williams, Julia Elizabeth	Maryville, R. D. 4	Teachers'
Williams, Nora Jane	Maryville, R. D. 4	English
Williams, Thomas Elijah	Maryville, R. D. 4	English
Wilson, Bertha Mary	Maryville	Latin
Wilson, Maurice Allen	Maryville	Latin
Wilson, Nellie Edith	Maryville	English
Wilson, Pearl	Mountain City	English
Wilson, Rosiland Blanche	Mountain City	English
Wright, Alice Elizabeth	Maryville	English
Wright, Sherman B	Monroe, R. D. 1	English
Yearout, Ethyl Louise	Louisville	Latin
Young, Glenn Edward	Maryville	English

Summary.

College Department and Collegiate Specials..... 190
Graduate and Certificate Students in Music and Expression (enrolled twice), 14.
Teachers' Department and Preparatory Department..... 428

Total..... 618

Classification by States.

Alabama	4	New York	10
Arkansas	1	North Carolina	23
Florida	2	Ohio	15
Georgia	12	Pennsylvania	6
Illinois	5	South Carolina	2
Indiana	11	Tennessee	483
Kentucky	16	Texas	2
Louisiana	1	Virginia	3
Maryland	1	West Virginia	4
Mississippi	7	Wisconsin	1
Missouri	2	China	1
New Jersey	5	Siam	1

Total..... 618

Fayerweather Science Hall.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

Freshman Year.

Fall Term.

Geometry X.
Greek X.
Latin XIII.
Actual Government I.

Winter Term.

Trigonometry XI.
Zoology IV.
Latin XIV.
Modern Europe XIV.

Spring Term.

Trigonometry XII.
Zoology V.
Greek XI.
Botany VI.

Sophomore Year.

Fall Term.

Rhetoric X.
Beginning German X.
Latin XV.
Greek XII.
Botany VII.
College Algebra XIII.
Psychology I.

Winter Term.

Bunyan and Outlining XI.
German XI.
Physics IV.
Latin XVI.
Greek XIII.
Analytic Geometry XIV.
Sociology II.

Spring Term.

Physics V.
Argumentation XII.
German XII.
Analytic Geometry XV.
Guizot XV.
Church History XVI.
Latin Selections XVII.
Greek XIV.

Junior Year.

Fall Term.

Chemistry I.
Logic XIV.
Rhetorical Analysis XIII.
American Literature XV.
German XIII.

Winter Term.

Chemistry II.
English Literature XVI.
Calculus XVI.
Political Science III.
American History XVII.
Hist. of Philosophy VII or VIII.
Greek XV.

Spring Term.

Astronomy XVIII.
English Literature XVII.
Chemistry III.
Calculus XVII.
Botany VIII, IX, or X.
German XIV.
Political Science IV.
American History XVIII.

Senior Year.

Fall Term.

Psychology II.
International Law V.
Economics XI.
English Literature XVIII.
Chemistry IV or VII.
Geology IV.
French VII.
Spanish I.
Hebrew I.

Winter Term.

Theistic Belief V.
Parliamentary Law VI.
Hist. Political Parties, VII.
Comparative Gov'ts VIII.
Advanced Physiology XI.
English Literature XIX.
Chemistry V or VIII.
French VIII.
Spanish II.
Hebrew II.

Spring Term.

Ethics VI.
Psychology III.
Psychology IV.
Constitutional Law X.
Comparative Gov'ts IX.
English Literature XX.
Chemistry IX.
Mineralogy VI.
French IX.

NOTE.—In the Freshman, Sophomore, and Junior Years, one term of English Bible a year is required of every student, and in one of these years this term shall be the Fall Term.

PREPARATORY DEPARTMENT.

Classical Course.

First Year.	Second Year.	Third Year.	Fourth Year.
English I, II, III.	**English IV, V, VI.**	**English VII, VIII, IX.**	**Physics I, II, III.**
Physiology I, II, III.	**Algebra I, II, III.**	**Algebra IV, V, VI.**	**Geometry VII, VIII, IX.**
Latin I, II, III.	**Latin IV, V, VI.**	**Latin VII, VIII, IX.**	**Latin X, XI, XII.**
History I, II, III.	**Greek I, II, III.**	**Greek IV, V, VI.**	**Greek VII, VIII, IX.**
Arithmetic I, I*a*, I*b*.	History IV, V, VI.	Physiography I, II, III.	History VII, VIII, IX. History X, XI, XII.

Latin-Scientific Course.

English I, II, III.	**English IV, V, VI.**	**English VII, VIII, IX.**	**Physics I, II, III.**
Physiology I, II, III.	**Algebra I, II, III.**	**Algebra IV, V, VI.**	**Geometry VII, VIII, IX.**
Latin I, II, III.	**Latin IV, V, VI.**	**Latin VII, VIII, IX.**	**Latin X, XI, XII.**
History I, II, III.	**German I, II, III.**	**German IV, V, VI, or French I, II, III.**	**German VII, VIII, IX, or French IV, V, VI.**
Arithmetic I, I*a*, I*b*.	History IV, V, VI.	Physiography I, II, III.	History VII, VIII, IX. History X, XI, XII.

General Course.

English I, II, III.	**English IV, V, VI.**	**English VII, VIII, IX.**	**Physics I, II, III.**
Physiology I, II, III.	**Algebra I, II, III.**	**Algebra IV, V, VI.**	**Geometry VII, VIII, IX.**
Bookkeeping I, II, III.	**German I, II, III.**	**Physiography I, II, III.**	**History VII, VIII, IX.**
History I, II, III.	**History IV, V, VI.**	**German IV, V, VI, or French I, II, III.**	**German VII, VIII, IX, or French IV, V, VI.**
Arithmetic I, I*a*, I*b*. History XIII *(Spring)*.			History X, XI, XII.

NOTES.—(a) The studies in full-faced type are required studies, and those in plain type are elective.
(b) For full information regarding each course in the synopsis, see the description of the courses, pages 27 to 53.
(c) Two periods of Bible a week are required throughout the four years.

TEACHERS' COURSE.

Preparatory.

First Year.	Second Year.	Third Year.	Fourth Year.
English I, II, III.	**English IV, V, VI.**	**English VII, VIII, IX.**	**Physics I, II, III.**
Physiology I, II, III.	**Algebra I, II, III.**	**Algebra IV, V, VI.**	**Latin X, XI, XII.**
Latin I, II, III.	**Latin IV, V, VI.**	**Latin VII, VIII, IX.**	**Geometry VII, VIII, IX.**
History I, II, III.	**History IV, V, VI.**	**Physiography I, II, III.**	**History VII, VIII, IX.**
Bookkeeping I, II, III.	Rhetoric I, II *(Winter and Spring).*	Algebra III *(Fall and Winter).*	History X, XI, XII.
Arithmetic I, I*a*, I*b*.	Algebra I, II *(Winter and Spring).*	Pedagogy I, II *(Winter and Spring).*	
Latin I *(Winter and Spring).*	History XIII *(Spring).*		

Notes.—(a) The courses printed in full-faced type are those necessary for admission to the Freshman Class of the College and those in plain type are elective, being review or extra classes provided for teachers and prospective teachers who are not preparing for college. Such students may elect courses for which they are found to be ready. These irregular students will be classified in the classes nearest their grade of advancement, but will be recorded as "irregulars."

(b) Throughout the Preparatory Department two periods of Bible a week are required of all students of the Teachers' Course.

College.

Freshman Year.

Fall Term.	*Winter Term.*	*Spring Term.*
Geometry X.	**Trigonometry XI.**	**Trigonometry XII.**
Actual Government I.	**Zoology IV.**	**Zoology V.**
Latin XIII.	**Modern Europe XIV.**	**English Bible.**

Sophomore Year.

Rhetoric X.	**Bunyan and Outlining XI.**	**Argumentation XII.**
Psychology I.	**Sociology II.**	**English Bible.**
College Algebra XIII.	**Physics IV.**	**Guizot XV.**

BIBLE TRAINING DEPARTMENT.

First Year.

Fall Term.

Old Testament I.
New Testament I.
New Testament II.
Physiology and Hygiene I.
Bookkeeping I.

Winter Term.

Old Testament II.
New Testament III.
Methods I.
Methods III.
Rhetoric and Expression I.
Physiology and Hygiene II.
Bookkeeping II.

Spring Term.

Old Testament III.
New Testament IV.
Methods II.
Methods IV.
History I.
Physiology and Hygiene III.
Bookkeeping III.

Second Year.

Fall Term.

New Testament V.
Methods V.
History II.
Philosophy I.
Rhetoric and Expression II.

Winter Term.

Old Testament IV.
New Testament VI.
Methods VI.

Spring Term.

Old Testament V.
New Testament VII.
Rhetoric and Expression III.
Rhetoric and Expression IV.

Third Year.

Fall Term.

Old Testament VI.
Old Testament VII.
Philosophy II.
Rhetoric and Expression V.
Spanish I.

Winter Term.

Old Testament VIII.
New Testament VIII.
History III.
Philosophy III.
Spanish II.

Spring Term.

New Testament IX.
History IV.
Philosophy IV.

LAMAR MEMORIAL LIBRARY.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student — not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up fifteen hours a week.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: All the required courses except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek and all the required courses, with a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required courses and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required courses and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required courses and enough electives to complete the fifteen required hours of study.

X. Economics and Political Science: All the Economic and Political Science courses offered, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is sixty minutes. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Psychology and Philosophy.

PROFESSORS BARNES AND WALLER.

SOPHOMORE YEAR, *Fall Term:* I. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

SENIOR YEAR, *Fall Term:* II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (*a*) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (*b*) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (*c*) Typical experiments.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

Spring Term: IV. Experimental Psychology. This course is a continuation of Course III. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

Winter Term: V. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed,

and then the main historical and philosophical arguments for belief in the Christian religion are considered.—Professor Waller.

Spring Term: VI. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer.

Junior Year, *Winter Term:* VII. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' History of Philosophy, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology I (or its equivalent).

Winter Term: VIII. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation, and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' History of Philosophy, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkeley, Hume, and Kant. Prerequisite, Psychology I or II. (Not to be given in 1909-10.)

Economics and Political Science.

Professors Barnes and Waller.

COLLEGE.—Freshman Year, *Fall Term:* I. Actual Government. This course comprises a study of the actual workings of government in town, county, city, state, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government, as Applied under American Conditions, with lectures and library work.

Sophomore Year, *Winter Term:* II. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—Professor Waller.

Junior Year, *Winter Term:* III. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions.

The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

Spring Term: IV. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

SENIOR YEAR, *Fall Term:* V. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

Winter Term: VI. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science I and II. (Not to be given in 1909-10.)

Winter Term: VII. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system.

Winter Term: VIII. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's The State is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe.

Spring Term: IX. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

Spring Term: X. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

Fall Term: XI. An elementary course in Political Economy. Seligman's Principles of Economics is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

Mathematics.

PROFESSORS WALLER, RADCLIFFE, AND PROFFITT.

PREPARATORY.—FIRST YEAR: Higher Arithmetic. A course in Arithmetic is offered in the Fall term and repeated in the Winter and Spring terms. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.—PROFESSOR PROFFITT.

SECOND YEAR: I, II, III. Algebra. The work as given in Wells' New Higher Algebra, to radicals.—PROFESSORS RADCLIFFE AND PROFFITT.

THIRD YEAR: IV, V, VI. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.—PROFESSORS RADCLIFFE AND PROFFITT.

FOURTH YEAR: VII, VIII, IX. Plane Geometry. Wentworth's Revised Geometry is the text-book used. Five books of plane geometry, together with about three hundred original theorems and problems.—PROFESSOR RADCLIFFE.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* X. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

Winter Term: XI. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: XII. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Fall Term:* XIII. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XIV and XV. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms:* XVI and XVII. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

Spring Term: XVIII. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR MCCLENAHAN.

JUNIOR YEAR, *Fall Term:* I. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes.

Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Newth's Inorganic Chemistry (11th ed.) is the text-book for the course. Laboratory experiments are selected. Prerequisite, Elementary Physics. Course open to Freshmen and Sophomores who are sufficiently prepared.

Winter Term: II. General Inorganic Chemistry. A continuation of Course I. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses I and II.

Senior Year, *Fall Term:* IV. Analytical Chemistry; Quantitative Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods used in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses I, II, and III.

Winter Term: V. Analytical Chemistry; Quantitative Analysis. A continuation of Course IV. Prerequisites, Courses I, II. III, and IV.

Spring Term: VI. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses I and II. Brush-Penfield's Determinative Mineralogy is the manual.

Fall Term: VII. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses I and II.

Winter Term: VIII. General Organic Chemistry. Continuation of Course VII.

Spring Term: IX. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses I, II, III, IV, and V.

Before making a selection of courses in Chemistry, a conference with Professor McClenahan will be found helpful.

Physics.

Professor McClenahan and Miss McManigal.

PREPARATORY.—Fourth Year: I, II, III. Elementary Physics. I. Properties of Matter; Mechanics; Sound. II. Light and Heat. III. Electricity and Magnetism. Three recitation periods and four laboratory

periods a week. Text-book, Carhart and Chute's High School Physics. Laboratory exercises selected.—Miss McManigal.

COLLEGE.—Sophomore Year, *Winter Term:* IV. Sound and Light. Three recitation periods and four hours of laboratory exercises a week. Instruction mainly by lectures and bi-weekly quizzes. Duff's Text-book of Physics is used in this course.—Professor McClenahan.

Spring Term: V. Magnetism and Electricity. Three recitation periods and four hours of laboratory exercises a week. Method of instruction similar to that in Physics IV. Duff's Text-book of Physics is used.—Professor McClenahan.

Geology.

Professor McClenahan and Miss Green.

PREPARATORY.—Third Year: I, II, III. Physiography; Elementary Geology. Course I is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. In the Winter and Spring terms Courses II and III are given in elementary geology. These courses include a study of dynamic, structural, and historical geology, and embrace the main features of the geology of Tennessee. In both of these courses the classroom work is supplemented by field trips and by the study of topographic maps and stereographic views.—Miss Green.

COLLEGE.—Senior Year, *Fall Term:* IV. General Geology: Dynamic, Structural, and Historical. Le Conte's Elements of Geology is the text-book used.—Professor McClenahan.

Spring Term: Mineralogy. A course in determinative mineralogy is offered. See Chemistry VI.—Professor McClenahan.

Biology.

Miss Green.

PREPARATORY.—First Year: I, II, III. Physiology. Human physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and digestive systems. Two laboratory periods a week.

COLLEGE.—Freshman Year, *Winter Term:* IV. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Courses I, II, and III. Recitations, three hours; laboratory, four hours.

Spring Term: V. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I, II, III, and IV in Biology. Recitations, three hours; laboratory, four hours.

Spring Term: VI. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations, three hours; laboratory and field work, four hours.

Sophomore Year, *Fall Term:* VII. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations, three hours; laboratory and field work, four hours.

Junior Year, *Spring Term:* VIII. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

IX. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course VII. Recitations, two hours; laboratory, six hours.

X. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VIII. Recitations, two hours; laboratory, six hours.

Senior Year, *Winter Term:* X. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course V in Biology, Course II in Chemistry, and Courses I, II, and III in Physics. Recitations, four hours; laboratory, two hours.

Courses VI and VII will be given each year, and either Course VIII, IX, or X. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VIII, IX, and X are open to one who has completed Courses VI and VII.

History.

Professor Lyon and Mrs. Alexander.

PREPARATORY.—First Year: I, II, III. Ancient History. A brief outline of Egyptian and oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.—Professor Lyon.

Spring Term: XIII. History of Tennessee. This course will be of especial interest to teachers, and is offered as an elective in the second year of the Teachers' Course and in the first year of the General Course.

Second Year: IV, V, VI. Medieval History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the

fall of the Eastern Empire, 1453. This work will be centered on the history of France, and will be continued to the end of the eighteenth century. Carried through the year. Required in the General Course and elective in the other courses.—Professor Lyon.

Third Year: VII, VIII, IX. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our Mother Country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.—Professor Lyon.

Fourth Year: X, XI, XII. Advanced United States History. Designed as a general review of the historic development of our country, especially adapted to teachers and those desiring to get a fuller grasp of the growth of America from its colonial beginnings to its present advanced position under its constitutional government. Carried through the year and elective in all the courses.—Professor Lyon.

COLLEGE.—Freshman Year, *Winter Term:* XIV. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.

Sophomore Year, *Spring Term:* XV. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.

Spring Term: XVI. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.

Junior Year, *Winter and Spring Terms:* XVII and XVIII. American History. In this course, students are expected to centralize their private work upon one line of development — constitutional, economic, social, ethical, or religious — and the result of the special work is to be handed in as a term theme.

English Language and Literature.

Preparatory: Professor Proffitt, Miss Snodgrass, and Miss McManigal.

College: President Wilson, Mrs. Alexander, and Professor Lyon.

PREPARATORY.—First Year: I, II, III. Technical English Grammar, as presented by the best modern authors. One period a week through-

out the year is devoted to drill in elocution.—Miss Snodgrass and Miss McManigal.

Second Year: IV. V, VI. Composition and Rhetoric, as presented in Brooks and Hubbard's text. Particular attention is given to the writing of original themes and to the elements of rhetoric. One period a week is devoted to elocution.—Professor Proffitt and Miss Snodgrass.

Third Year: VII, VIII, IX. College Entrance Requirements in English. This is a thorough course in preparatory reading. The course follows the requirements as laid down by the College Entrance Examination Board from year to year. In this year also one period a week is devoted to elocution.—Miss McManigal.

COLLEGE.—Freshman Year, *Fall Term:* X. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—Professor Lyon.

Sophomore Year, *Winter Term:* XI. *Five weeks.*—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by President Wilson. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor.—President Wilson.

Spring Term: XII. Argumentation. This course is designed to follow the course in outlining and will involve the application of the principles presented in that course in the production of finished argumentative exercises, which will be delivered in class and criticised by the instructor. Special attention will be given to delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—President Wilson.

Junior Year, *Fall Term:* XIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course X, and is elective for those who have passed in Course X. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—Professor Lyon.

XIV. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—Professor Lyon.

Bartlett Hall — Y. M. C. A. and Gymnasium.

Fall Term: XV. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

Winter and Spring Terms: XVI and XVII. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

SENIOR YEAR, *Fall Term:* XVIII. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Bronté, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

Winter Term: XIX. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. —MRS. ALEXANDER.

Spring Term: XX. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

Latin.

PROFESSOR BASSETT AND MISS SNODGRASS.

PREPARATORY.—FIRST YEAR: I, II, III. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class. The First Latin is completed in the Spring term, and is followed by the reading of Viri Romæ or some book of like grade.

Course I is repeated in the Winter and Spring terms for the benefit of teachers who are unable to be present during the Fall term. Those completing this course will be ready to take up Course II in the Winter term of the following year.

SECOND YEAR: IV, V, VI. Cæsar and Latin Composition. Cæsar, four days each week; Latin composition, one day. During this year outlines are given to the class in its study of Latin Grammar. The first four books of the Gallic War are completed in Courses IV, V, VI.

NOTE.—The foregoing courses are conducted by MISS SNODGRASS. PROFESSOR BASSETT'S classes are as follows:

THIRD YEAR: VII, VIII, IX. Cicero and Sallust. Latin Composition. In the Fall and Winter terms: Courses VII and VIII. Cicero, four days each week; Latin composition, one day. These two courses include the four orations against Catiline, the Manilian Law, and the Archias.

In the Spring term, Course IX: Sallust, four days each week; Latin composition, one day. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: X, XI, XII. Vergil and Mythology. One month in Mythology before beginning Vergil. After that, Vergil, four days each week; Latin composition, one day. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. Courses X, XI, XII cover the first six books of Vergil's Æneid.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* XIII. Livy and Latin Composition. Livy, four days each week; Latin composition, one day. Livy, Book xxi and selections from Book xxii. The class makes a careful study of the historical setting of Livy's narrative. Syntax receives close attention. Sight reading.

Winter Term: XIV. De Senectute and Latin Composition. De Senectute, four days each week; Latin composition, one day. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation.

SOPHOMORE YEAR, *Fall Term:* XV. Horace. Selections from the Odes, Satires, and Epistles, including the Ars Poetica. This course presents to the student a general view of the works of the poet Horace. The metres of Horace are carefully studied, and special attention is paid to scansion.

Winter Term: XVI. Tacitus and Seneca, and Latin Composition. Tacitus and Seneca, four days each week; Latin composition, one day. A careful study of Tacitus' Agricola and of Seneca's De Vita Beata. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Thorough drill in sight reading.

Spring Term: XVII. Selections from Latin Literature. A brief course in the history of Latin literature, with readings from representative authors not already considered in other courses of the curriculum. The text used is Smith's Latin Selections. Lectures by the professor in charge and reference work in the various histories of Latin literature. At the conclusion of the course each student makes a chronological outline of Latin literature, showing the relation of the various authors to each other. This is in addition to the regular examination.

Greek.

PROFESSOR MATHES.

PREPARATORY.—SECOND YEAR: I, II, III. White's First Greek Book. Pronunciation as given in White's First Book and in Goodwin's Greek Grammar. Daily drill on forms. Review outlines on various topics

are presented by the instructor or prepared by the student and preserved in his note-book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the Spring term the Anabasis is begun, in connection with the review of inflection and daily exercises in composition.

THIRD YEAR: IV, V, VI. Xenophon's Anabasis, four books. Goodwin and White's Anabasis is the text-book used. In connection with the reading of the text, the geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, the exercises being prepared by the instructor and based upon the lessons in the text. Occasional lectures on related topics.

FOURTH YEAR: VII, VIII, IX. The Iliad, Books i-iv, omitting the Catalogue of the Ships. Mythology and Geography studied as required for the full understanding of the text. Review translation and sight reading are daily features of the course. Constant drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* X. (*a*) Selections from Herodotus and Thucydides; (*b*) Selections from the Lyric Poets. In the first part of this term's work a careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type in Greek literature. In the second part of the term selections are read from a considerable number of the elegiac, iambic, and melic poets. Special attention is paid to metres and scansion.

Spring Term: XI. Selections from Lucian. About four of the more important dialogs are read, and the peculiarities of the late Attic style are noted. In this term a study of the history of Greek literature is made, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

SOPHOMORE YEAR, *Fall Term:* XII. Plato's Protagoras; Æschylus' Seven Against Thebes; History of Greek Art. In connection with these authors a careful study of the philosophic dialog and of the origin and growth of tragedy is made, and the results of this study are embodied in two theses to be submitted in addition to, or in lieu of, a written examination, at the discretion of the teacher. The study of Greek art is based upon Tarbell's History of Greek Art as a text-book, supplemented by weekly lectures, collateral reading, and by the study of a collection of photographs and prints.

Winter Term: XIII. Aristophanes' Frogs; Greek Comedy. The Frogs is made the basis of a survey of the rise and development of comedy. Selections from other comedies are read in English.

Spring Term: XIV. New Testament Greek. The Gospel of John is read, using Plummer's edition of the Gospel in the Cambridge Greek Testament series. Thayer's Lexicon, and Winer's and Buttmann's Grammars, are used. In connection with the reading of the assigned text, a study is

made of the general characteristics of Hellenistic Greek; the literature of this period; and the most important New Testament manuscripts and versions. This course is counted as a unit either in the Classical and Greek groups, or in the Bible Training Department.

JUNIOR YEAR, *Winter Term:* XV. Studies in the Odyssey. Merry's Odyssey is the text used in this course, with Autenrieth's Homeric Dictionary and Jebb's Homer as daily reference texts. In addition, readings are assigned in larger authorities, and each member of the class is expected to do research work on some topic connected with Homeric history, archæology, or criticism. About eight or nine books are read in class. Sight reading is made a prominent feature of the course. Open to those who have had four years of Greek.

German.

MISS LORD.

PREPARATORY.—SECOND YEAR: I, II, III. Bacon's New German Method; pronunciation, reading, grammar, simple composition, and reproduction.

THIRD YEAR: IV, V, VI. Joynes-Meissner's German Grammar and composition work. The following texts are read: Andersen's Märchen and Bilderbuch ohne Bilder; Arnold's Fritz auf Ferien; Gerstäcker's Germelshausen; Hillern's Höher als die Kirche; Jensen's Die braune Erica; Leander's Träumereien and Kleine Geschichten; Storm's Immensee and Geschichten aus der Tonne; Zschokke's Der Zerbrochene Krug.

FOURTH YEAR: VII, VIII, IX. Conversational German and the reproduction of simple texts. The following texts are read: Freytag's Die Journalisten and Bilder aus der deutschen Vergangenheit; Fouqué's Undine; Gerstäcker's Irrfahrten; Goethe's Hermann und Dorothea and Iphigenie; Heine's poems and Reisebilder; Lessing's Minna von Barnhelm; Schiller's Wilhelm Tell, Die Jungfrau von Orleans, and Das Lied von der Glocke; Scheffel's Der Trompeter von Säkkingen; Uhland's poems; Wildenbruch's Das edle Blut.

COLLEGE.—SOPHOMORE YEAR, *Fall Term:* X. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by easy texts for drill in reading.

Winter Term: XI. Joynes-Meissner's Grammar completed. Reading of a number of texts of intermediate grade.

Spring Term: XII. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

JUNIOR YEAR, *Fall and Spring Terms:* XIII and XIV. This course consists of the rapid reading of selected texts of intermediate and advanced grade, together with the recasting of texts, composition, and conversational drill.

French.

MRS. ALEXANDER.

PREPARATORY.—THIRD YEAR: I, II, III. This course aims to give a thorough knowledge of the elements of French grammar and syntax. Exercises are had in prose composition, dictation, and reading of about four hundred pages from simple texts. Grandgent's French Grammar and Prose Composition are the text-books used, supplemented by Fontaine's Lecture et Conversation. Texts read: Halévy, L'Abbé Constantin; Dumas, La Tulipe Noire; Mérimée, Columba; and Dumas, Excursions sur les Bords du Rhin.

FOURTH YEAR: IV, V, VI. Grammar and prose composition will be continued. Students are expected to read about one thousand pages from standard French authors of intermediate grade, one-half of this amount to be taken from history and drama. French is used, as far as possible, as the language of the classroom. Among the texts read are Brunetière, Manuel de la Littérature Francaise; Sandeau, Mademoiselle de la Sieglière; Daudet, Trois Contes Choisis; Michelet, La Prise de la Bastille; Loti, Pêcheur d'Islande.

COLLEGE.—SENIOR YEAR, *Fall and Winter Terms:* VII and VIII. This course is designed for those who enter college without French. It offers a study of French grammar and prose composition, and the reading of about one thousand pages of modern French prose, some of which will be done independently of the classroom. The classical drama will be studied in Molière, Racine, and Corneille, and the course offers a study of the best works of Victor Hugo, Daudet, Coppée, Loti, and Rostand.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's Compendio de Historia General de Méjico; Galdos' Marianela; El Sí de las Niñas; conversation and composition.

Hebrew.

PROFESSOR GILLINGHAM.

This course, which is offered in the Bible Training Department, is also offered as an elective in the regular college curriculum.

SENIOR YEAR, *Fall Term:* I. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

Winter Term: II. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

Teachers' Department.

PROFESSOR BARNES AND PRINCIPAL RADCLIFFE.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A six years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes and Principal Radcliffe.

PREPARATORY.—THIRD YEAR, *Winter Term:* Pedagogy I. School Management. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book, supplemented by library work.

Spring Term: II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches, as presented by modern authors. Each member of the foregoing classes will be required to teach at least two periods in each term in the sub-preparatory rooms. This work will be done under the supervision of the professor of pedagogy. The aim is to give actual practice in teaching, as well as theoretical instruction.

FOURTH YEAR, *Fall Term:* Pedagogy III. History of Education. A study of the great educators of all times. A careful study is made of such modern educators as Pestalozzi, Froebel, Herbart, and Horace Mann, and of their influence on modern educational thought. Seeley's History of Education is used. (Not to be given in 1909-10.)

PSYCHOLOGY.—See Psychology and Philosophy, Course I.

Preparatory Department.

PRINCIPAL RADCLIFFE.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the special benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-

school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department if they are under fifteen years of age.

Three courses are offered: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses admit to the College Courses. The General Course is offered for the benefit of those who do not intend to pursue the college work.

A minimum of eighty-eight units of work is required for graduation from this department.

NOTE.—A unit is one period a week through the entire school year.

A student may elect any one of the three courses. Any course elected must be pursued for at least one year.

Students may be granted partial courses at the discretion of the Faculty, but no student will receive credit in any year's work until that year's work shall have been completed.

No student will be advanced in his classification until he has completed seventy-five per cent. or more of the previous year's work.

Two periods a week of English Bible are required throughout the four years.

Bookkeeping.

PROFESSOR PROFFITT AND ASSISTANT.

Thorough courses in Bookkeeping are now conducted throughout the year by Professor Proffitt according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

Department of Music.

MISS MCDOUGALL AND MISS MONFORT, AND PROFESSOR HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an

average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

Voice.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Professor Hall:

Chorus and Choir.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

Band.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

Glee Club.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

Department of Art.

Professor Campbell.

This department furnishes those desiring it with instruction in Free-hand Drawing and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful

results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MRS. WEST.

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in Expression.

Opportunity will be given for class and private instruction.

The text-books used are King's Practice of Speech and Fulton and Trueblood's Practical Elocution.

Class work in Interpretative Analysis will also be required of those looking forward to graduation from the department. Monthly recitals will be given, affording opportunities to students to read publicly.

THE BIBLE TRAINING DEPARTMENT

Upon the John C. Martin Foundation.

The Bible Training Department, established in 1907, has during its two years of service proved its value to the College and justified the confidence of its generous founder. This department, besides providing biblical instruction for all the students enrolled in all other courses of the institution, offers exceptional advantages in its curriculum for young men and women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

Its Origin.—At its annual meeting in 1902 the Synod of Tennessee appointed a committee for the purpose of establishing a Bible Training school somewhere within its bounds; and at its meeting in 1903 a resolution was passed directing the appointment of a committee to confer with the Directors and Faculty of Maryville College for the purpose of establishing a Bible Training department in the College. With the idea of combining these two thoughts of Synod, the moderator reappointed the committee of 1902. This committee was present at the semi-annual meeting of the Board of Directors of Maryville College, held on January 13, 1904, and recommended to the Board the establishment of a Bible Training department; this department to be under the control of the College, the students to be identified with the College and subject to its laws and regulations; and the teachers to be elected by the Board. The aim of the department was stated to be to give instruction in the English Bible, to furnish a knowledge of the Word of God and how to use that Word, with a view to the training of Sabbath-school missionaries, home missionaries, foreign missionaries, Sabbath-school teachers, and other lay workers. The Board of Directors unanimously adopted the recommendation of the committee, and authorized the establishment of the department as soon as endowment for it should be secured.

Its Foundation.—The efforts that have been made for the realization of these plans have been crowned with success through the liberality of Mr. John Calvin Martin, of New York City. Through his generous foundation, two professorships of the English Bible have been established in our institution, and the Bible Training department has been made possible. Mr. Martin's philanthropic purposes and plans and the long-cherished desires and prayers of the Synod and of the College have alike been

Elizabeth R. Voorhees Chapel.

realized in what is known as THE MARYVILLE COLLEGE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION. And what has been so auspiciously begun, the College will endeavor to carry forward with ever-increasing efficiency, in order that the design of the founder of the department may be realized in the promotion of the greater glory of God.

Its Object.—The object of the department as outlined by Mr. Martin and as heartily indorsed by the College is threefold: (1) THE TEACHING OF THE BIBLE. The aim is to make the student a master of the leading facts and salient doctrines of the Word of God as presented in the English Bible. Nothing will be permitted to destroy this aim. Judged by its influence, the Bible is easily the greatest book in all the world, and to make the student quite familiar with it and able to use it wisely in dealing with the sinful souls of men is indeed in itself a liberal education and a notable achievement. (2) THE TRAINING OF THE TEACHER. The science of teaching must be mastered if the teacher hopes for large success. This mastery is to be reached through the study of the history of education, pedagogy, the laws of the human mind, and the adaptation of Christian truth to intellectual and spiritual culture. The teacher must be imbued with a fine sense of the educational as well as the saving value of Christianity, and must recognize the all-important place the Christian teacher occupies in the world's work. These ends the department is steadily seeking. (3) THE STUDY OF THE FIELD. If a knowledge of human nature is essential in public schools, equally necessary is it in the Sabbath-schools and in all Christian training. The Christian teacher and worker must understand human nature, interpret its special needs, and be able to meet those needs by wisely adapted educational means. The study of child nature and adult nature is, therefore, a necessary part of the course which the Bible department offers. And the various fields that the Christian worker hopes to occupy for his Master must receive diligent study. Beginning at our Jerusalem—the Southern Mountains—and passing onward to the exceptional populations at home, and the various peoples abroad, the problems of country and city, of home missions and foreign missions, are carefully considered; and the history of the Church in other days will throw light upon the conditions of to-day.

Its Advantages.—The union of a Bible Training school with a large and growing college affords the students of the school some special advantages. All the college plant, with its campus, dormitories, recitation halls, chapel, library, and gymnasium, is open to their use; while the college atmosphere, with its enthusiastic spirit and abounding life, is peculiarly favorable to symmetrical development. The economy in expense made possible is in itself a great advantage. The student may also take combination courses—the regular college studies with the Bible Training course.

Certain of the courses in Bible are required of all the regular college students, who may also elect studies in the Bible Training course as per-

mitted by the Faculty of the College. The plan is, as the department develops, to secure lecturers on subjects of special interest to the students of the Bible Training department. In a large institution, a growing town, and a county half the size of Rhode Island, there is no lack of opportunities for practical Christian work. The spirit of Maryville College is strongly evangelical and evangelistic. Its students come from the North, the South, and the West, and find in the spirit and the strength of the institution, and the healthful climate of East Tennessee, a combination of conditions that renders them a happy and healthy body of young men and young women.

Its Teaching Force.—The two professors of the English Bible are assisted by several others of the teaching force of the College, each instructor conducting such work as his training and personal experience have especially fitted him to direct. The following is a list of the Faculty and officers of the department, and of the studies that they conduct in the department:

PRESIDENT SAMUEL TYNDALE WILSON, D.D.,
Spanish, Outlining, and Mission Methods.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Old Testament History and Literature, and Hebrew.

REV. HUBERT SAMUEL LYLE, M.A.,
New Testament History and Literature.

REV. ELMER BRITON WALLER, M.A.,
Theistic Belief and Sociology.

JASPER CONVERSE BARNES, M.A., PH.D,
Ethics, Psychology, and Paidology.

CHARLES HODGE MATHES, M.A.,
New Testament Greek.

PHOEBUS WOOD LYON, PH.D.,
Rhetoric, Logic, and City Missions.

PAUL RODNEY RADCLIFFE, B.A.,
Pedagogy.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
Rhetorical Analysis and History of Missions.

MISS SUSAN ALLEN GREEN, M.A.,
Physiology and Hygiene.

FRED LOWRY PROFFITT, B.A.,
Bookkeeping and Business Methods.

REV. EDWIN WILLIAM HALL,
Gospel Singing and Sabbath-school Mission Methods.

MISS INEZ MONFORT,
Vocal Music.

MISS JOAN McDOUGALL,
Instrumental Music.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

Its Courses of Study.—A three years' course of study is offered. Certificates will be given for completing one, two, or three years' work in the department. By an accepted adjustment of studies, students may complete both the regular College course and the Bible Training course in five years. To those who do complete both courses the degree of Master of Arts will be granted upon their compliance with the conditions that are required of candidates for that degree by the Faculty of the College. The courses of study as outlined below will be modified only as actual experience in the classroom may indicate to be best. Fifteen hours a week are required. Electives may be added by permission of the Faculty. All the Bible courses are based on the English text of the Scriptures.

Old Testament History and Literature.

PROFESSOR GILLINGHAM.

The Old Testament Courses I to VI are entirely a study of the English Bible, the American Standard Version of the Bible being the required text-book. Note-books are required of the students in all courses.

FIRST YEAR, *Fall Term:* I. Pioneers of Palestine. A general survey of the entire field of Hebrew History, together with the geography of the Semitic world, sources of history, and biblical archæology. This is followed by detailed study of the Bible narrative, beginning with the account of creation. In the latter part of the term the wanderings of the Israelites and the development of the theocracy are studied. Chief emphasis, however, is placed upon the study of the lives and character of the patriarchs. Map drawing, clay modeling, pictures, and stereographs enable the student *to see* the Holy Land. Text-books: the Bible, Davis' Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

Winter Term: II. Princes of Palestine. A continuation of Course I. The conquest of Canaan, the tribal and national development of the Israelites, the establishment of the monarchy, the united kingdom, and especially the study of the lives and character of Israel's leaders comprise this term's work. Text-books, same as in Course I.

Spring Term: III. People of Palestine. A continuation of Course II, beginning with the division of the kingdom. As in the preceding courses, character study is an important feature. In addition, the conflicts of Judah and Israel; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and

especially their preparation for the kingdom of Christ, are studied. Text-books, same as in Course I.

SECOND YEAR, *Winter Term:* IV. Hebrew Poetry and Wisdom Literature. A careful literary study of selected Psalms for six weeks, followed by similar study of Job, Proverbs, Ecclesiastes, and Song of Songs. Five introductory lectures on Hebrew poetry. The books are outlined and studied in a semi-exegetic manner, and their relation to and importance in sacred literature and Christian experience are emphasized.

Spring Term: V. Prophetical Literature. The methods outlined in Course IV are followed. The prophecies are studied chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. This course is independent of, but prepares for, Course VI. No commentaries are used as text-books, in either Course IV or V, but required readings are assigned; and the professor furnishes a syllabus of both courses. Students taking this course are recommended first to take the course in Outlining: Rhetoric and Expression, Course I.

THIRD YEAR, *Fall Term:* VI. Exegesis. Three courses will be offered in alternating years: (*a*) Hosea and Amos. (*b*) Isaiah. (*c*) Haggai, Zechariah, and Malachi. An exegetical study of particular prophecies, from the English text. The spirit of prophecy, and the teachings of prophecy as bearing upon the plan of salvation, receive special attention. This course will be helpful to personal workers. Text-books, other than the Bible, are the professor's notes and commentaries as directed. Prerequisite, Course V.

VII. Hebrew I. An elective course in the Elements of Hebrew Grammar, open to Juniors and Seniors. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

Winter Term: VIII. Hebrew II. Elementary Grammar finished. Reading in Genesis. Text-books same as in Course VII, and the Hebrew Bible. The satisfactory completion of Courses VII and VIII will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

New Testament History and Literature.

PROFESSOR LYLE.

FIRST YEAR, *Fall Term:* I. Life of Christ. The study of the Life of Christ is based on a Harmony of the Gospels. As an introduction to this course four weeks are spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the Geography of Palestine are given. Maps are constantly used. Special readings in standard authors and in current literature are assigned. Students are required to tabulate all work in note-books.

II. The Message of the Books. This course consists of a critical study of each book in the New Testament. Each book is studied according to paragraphs or sections. The exact meaning of words, phrases, and clauses

is sought. The style and illustrations of each book are studied. The whole book is carefully analyzed and outlined. This course is arranged so as to cover the entire New Testament in three years.

Winter Term: III. The Message of the Books. This course is continued as stated for the Fall Term.

Spring Term: IV. The Message of the Books. This course is continued as stated for the Fall and Winter Terms.

SECOND YEAR, *Fall Term:* V. The Teachings of Jesus. The words of Jesus are studied four hours a week. The Red Letter Testament is required, to get the setting of the words. An approved text-book is studied one hour each week. Definitely assigned readings are required of each student. The results of all work are tabulated in note-books.

Winter Term: VI. New Testament People. This course is a study of the prominent people of the New Testament.

Spring Term: VII. New Testament Greek: See College Department, Greek XIV.

THIRD YEAR, *Winter Term:* VIII. The Teachings of Paul. This course consists of a study of the Epistles of Paul, to discover his distinctive teachings.

Spring Term: IX. Teachings of the Apostles. This course includes a study of the writings of John, Peter, James, and Jude, for the purpose of gaining a knowledge of what they teach.

Methods.

FIRST YEAR, *Winter Term:* I. Bible Teaching and Practical Work. This course includes the study of the principles of evangelistic work, and contains practical training for the doing of personal work. The principles and ideals of the Sunday-school are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

III. Pedagogy. The same as Teachers' Course, Pedagogy I.—PRINCIPAL RADCLIFFE.

Spring Term: II. Bible Teaching and Practical Work. The principles and ideals of the mission-study class are studied, and the current book for mission-study classes is studied in class. The principles and the practical workings of the Young People's Societies are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

IV. Pedagogy. The same as Teachers' Course, Pedagogy II.—PRINCIPAL RADCLIFFE.

SECOND YEAR, *Fall Term:* V. Mission Methods Course. A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, DR.

Lyon. (4) The Home Mission Teacher, Miss Caldwell. (5) The Foreign Mission Teacher, Miss Henry. (6) The Sabbath-school Missionary, Professor Hall.

Winter Term: VI. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—Professor Waller.

History.

First Year, *Spring Term:* I. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—Mrs. Alexander.

Second Year, *Fall Term:* II. New Testament History. A text-book is used.—Professor Lyle.

Third Year, *Winter Term:* III. History of the Apostolic Age. A text-book is used in this course.—Professor Lyle.

Spring Term: IV. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—Professor Lyle.

Philosophy.

Second Year, *Fall Term:* I. Logic. The same as College Department, English Literature XIV.—Dr. Lyon.

Third Year, *Fall Term:* II. Psychology. The same as College Department, Philosophy II.—Dr. Barnes.

Winter Term: III. The Grounds of Theistic and Christian Belief. The same as College Department, Philosophy V.—Dean Waller.

Spring Term: IV. Elements of Ethics. The same as College Department, Philosophy VI.—Dr. Barnes.

Rhetoric and Expression.

First Year, *Winter Term:* I. Outlining. The same as College Department, English Literature XI.—President Wilson.

Second Year, *Fall Term:* II. Rhetoric. The same as College Department, English Literature X.—Dr. Lyon.

Spring Term: III. Principles of Religious Address. This course is intended to develop the capacity for effective public utterance upon religious themes. Preparation for and conduct of religious services, missionary programs, and the like, are taught. Selection of themes, their proper development, the sources and use of illustrations in the preparation of gospel talks, Bible readings, prayer-meeting talks, Sabbath-school lessons, addresses on special occasions and to special audiences compose part of the work. The

principles learned are put into practice in the classroom and elsewhere under the direction of the professor. The course also includes drill in the reading of hymns and passages of Scripture. Prerequisite, Course I, Outlining.—PROFESSOR GILLINGHAM.

IV. Argumentation. Same as College Department, English Literature XII.—PRESIDENT WILSON.

THIRD YEAR, *Fall Term:* V. Rhetorical Analysis. The same as College Department, English Literature XIII.—MRS. ALEXANDER.

NOTE.—Other electives are: Physiology and Hygiene I, II, and III; Bookkeeping I, II, and III; and Spanish I and II.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907 the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908, and in the face of many difficulties the President, with absolute reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The complete list of those who contributed to the fund has been publicly announced, and individual acknowledgment has been made to each donor. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" should nevertheless be secured, fills the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who have taken part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

One hundred and twelve of the post-bellum Alumni have entered the ministry, while thirty-eight Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from

Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, and two trains each way on the Louisville and Nashville Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About one hundred and twenty-five students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are eleven buildings, with an estimated value of two hundred and twenty-one thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called Anderson Hall. The large addition to the Hall, The Fayerweather Annex, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. Baldwin Hall, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged a few years ago by the addition of twelve rooms. In this Hall accommodations for board are provided by the Coöperative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. Memorial Hall is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric-light plant. The President's Residence was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

Willard Memorial — The President's Residence.

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

Bartlett Hall is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it is being provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

The Elizabeth R. Voorhees Chapel.—The long-felt and urgent need of ar adequate assembly hall was met in 1905 by the gift of the late Mr. Ralpl. Voorhees, of New Jersey. The new Chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick,

with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well-lighted rooms occupied by the Music department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms that will be used for various purposes as occasion arises. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

The Ralph Max Lamar Memorial Hospital.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, who in this latest benefaction gives new evidence of her lifelong friendship for the College. Her gift of five thousand five hundred dollars provides a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, rooms for nurses, a dining room, baths, toilets, doctors' offices, an operating room, and other appointments of a well-ordered hospital. The building will be named in honor of Mrs. Lamar's only son, who died in infancy. Mr. Nathaniel Tooker, of East Orange, N. J., has given the sum of five hundred dollars toward the equipment of the hospital, and Miss Henry is now engaged in an effort to secure additional money for an endowment fund. The new hospital will remove one of the most serious sources of anxiety on the part of both the college authorities and the patrons of the institution, who will thus be assured that their children will be well cared for in case of illness. No benefaction of recent years has given greater cause for gratitude than this of Mrs. Lamar's, not only because of the practical nature of the gift, but also because of the sacrifice involved and the unselfish interest that the donor has so often exemplified toward the College.

Carnegie Hall.—Two years ago Mr. Andrew Carnegie subscribed toward the "Forward Fund" of two hundred thousand dollars the sum of fifty thousand dollars, to be invested in a dormitory for young men. The building will be erected during the coming year, and will contain rooms for about one hundred and forty students. It will be a strictly modern college dormitory, three stories in height, with two wings, each containing a suite of rooms for the use of a teacher and his family. The building will contain, also, commodious parlors and reception rooms for social gatherings, and will be a pleasant and attractive home for young men. It will also help the College materially in carrying out its policy of keeping the necessary expenses of the student at a minimum figure, as the cost of furnished rooms in the college dormitories, with steam heat, electric lights, and all modern conveniences, will be considerably lower than that of similar accommodations in private houses.

Another pressing need of the College, namely, an adequate building for the large Coöperative Boarding Club, has been provided for by a gentleman who for the present wishes his name withheld. He has given the sum of twenty thousand dollars for a building that will contain a capacious dining hall, kitchens, and all facilities for conducting a college refectory in the most approved way. The building will be of pressed brick, and will be two stories high. The second story will be used for dormitory or other purposes. It will add greatly to the efficiency of the work of the College in many important ways. More definite announcements regarding the building will be made in a forthcoming number of THE BULLETIN, when the plans have been finally agreed upon.

Work has been begun on an extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class are required to give satisfactory evidence of having completed the preparatory course as described herein, or its equivalent. Diplomas or certificates from other institutions must be accompanied by a catalogue of the institution granting them. Candidates for advanced standing in any course may be admitted thereto, upon proof of their qualifications satisfactory to the Faculty, by examination or certificate; but in every case a student receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited. All conditions must be canceled within the time designated by the Faculty.

Application for admission to any class in the College or the Preparatory Department should be made on the application blank of the College. This blank provides for statement of studies, certificate of honorable dismission, and testimonial of character, without which no student can be admitted. The Registrar will mail a copy of the application blank upon request.

Students that desire to pursue a partial course may be allowed to do so in connection with the regular classes, by special permission of the Faculty. No student will be allowed to enter a class until properly registered, or to discontinue a study except by permission of the Faculty.

Administrative Rules.

EXAMINATIONS AND STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to College.

A special examination will be granted to any student who desires credit for any required study that he has not taken in the regular class-room work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Conditions.—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

Number of Studies.—Every student in the College Department is required to take three studies in each term, but no student is permitted to take more than three studies in any term unless he has maintained in the preceding term an average grade of not less than 90 per cent. The Registrar keeps a list of all students taking more than three studies, and any student on that list found to be falling below the standard is required to drop one of his studies.

Changes of Course.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

Delinquencies and Demerits.—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented within a week from the time it occurred.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

Forfeiture of Aid.—Any student that receives financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

Absence from the College.—Students are not allowed to absent themselves from the College without permission from the Faculty.

The Sabbath.—Students are not allowed to patronize the Sunday train

or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

Religious Services.—Prayers are attended in the College Chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

Rooming in Town.—Students are not permitted to room or to board at places disapproved of by the Faculty. No young lady student may room or board at any hotel, or at any private house where male students are rooming or boarding.

Tobacco.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

Secret Societies.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

Athletics.—The regulations regarding athletics in this institution are published in a special bulletin, and may be obtained from the Registrar on request.

Degrees.

The degree of Bachelor of Arts is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

The degree of M.A. in course was conferred in 1908 upon Moses Houston Gamble, B.A., '05; Robert Lockhart Houston, B.A., '05; and Hubert Samuel Lyle, B.A., '99.

The honorary degree of D.D. was conferred upon Rev. John Grant Newman, '88, the recently elected President of the Western College for Women, Oxford, Ohio.

Religious Exercises.

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in Bartlett Hall. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the newly furnished hall in the basement of Voorhees Chapel. The past year has been one of prosperity in the history of these Associations.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. By means of text-books and classroom work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

The Lamar Memorial Library.

The Lamar Library is now one of the largest in Tennessee. The entire number of books now on the shelves is about fifteen thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for eight hours every day from Monday to Saturday. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars generously contributed by Miss Sarah B. Hills, of

New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. An additional gift of five hundred dollars last year from the same donor has made it possible to provide the necessary text-books for the students in the newly established Bible Training Department. The rate charged a term is one-fifth the retail price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes of the Preparatory Department is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms — the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL — where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

The officers of the Y. M. C. A. are: President, Stephen Cæsar Guigou; Vice-President, Edwin Kirkpatrick Slagle; Secretary, Wallace Henry Marsh; Treasurer, George Merrimon Payne.

The officers of the Y. W. C. A. are: President, Nellie Pearl McCampbell; Vice-President, Nellie Fayette Johnston; Secretary, Clarice Eudora Hawkins; Treasurer, Anna Eleanor Kidder.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of about three hundred and twenty-five. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, Homer Alexander Hammontree; Vice-President, Albert Charles Samsel; Secretary, Edgar Roy Walker; Treasurer, Fred Lowry Proffitt; Official Buyer, Charles Henry Bunch; Athletic Editor, Thomas Alexander Ferguson Williams.

The Managers of the teams are as follows: Football, Charles Henry Bunch; Baseball, Charles Henry Bunch; Basketball, Burrell Otto Raulston; Track, Samuel Wiley McCulloch; Tennis, Clyde Terelius Murray; Girls' Basketball, Miss Susan Allen Green.

The Captains of the teams are as follows: Football, Albert Charles Samsel; Baseball, Dubourg Thibaut; Basketball, Albert Charles Samsel; Track, Homer Alexander Hammontree; Girls' Basketball, Miss Ruth Browning Wilson.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Howard Bailey Phillips; Vice-President, George Merrimon Payne; Secretary, Frank Arthur Campbell.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Tuesday of Commencement week. The officers for the present year are as follows: President, Rev. Clinton Hancock Gillingham, '05; Vice-President, Miss Mary Ellen Caldwell, '91; Secretary, President S. T. Wilson, '78; Chairman of Executive Committee, Moses Houston Gamble, '05. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville, and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

The Students' Co-operative Boarding Club.

The Students' Coöperative Boarding Club has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been

only $1.50 a week during the year. A deposit of six dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other college in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of one thousand dollars, was generously contributed in 1903-4 to the trust funds of the College by an East Tennesseean, who preferred that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund, of one thousand dollars, was established in 1904 by Mrs. Mary A. Wilson, herself the successful founder of the Cöoperative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred in 1903. Its purpose is to assist worthy but needy young people in their struggle for an education.

Alumni and Undergraduate Scholarship Fund.—This fund was established in 1904 by members of the Alumni Association and former students, who agreed to contribute definite amounts each year toward the scholarship funds of the College. One-half of the amount received annually is put into the current scholarship funds of the College for immediate use, and the other half applied to the founding of a permanent Alumni and Undergraduate Scholarship of $1,000. At the close of the last fiscal year the Permanent Fund amounted to $394.90. In addition to this, a bequest of $500 was made to the fund by the late Mrs. M. A. Wilson. This bequest, however, is not yet available.

The Angier Self-Help Work Fund.—A fund of one thousand dollars was established in 1907 by Mr. Albert E. Angier, of Boston, Mass., the interest to be used "in paying approved young men, students of the College, for work done for the College at such rates and upon such conditions as shall be decided upon by the Faculty." This fund has now been increased to two thousand dollars by the recent gift of $500 from the founder, supplemented by a like amount secured from other sources.

The Margaret E. Henry Scholarship of one thousand dollars was established in 1907, through the efforts of Mr. Jasper E. Corning, of New York, who in many ways has proven his deep interest in the work of the College.

The Arta Hope Scholarship.—In 1906 Miss Arta Hope, of Robinson, Ill., who had spent several years fitting herself for a position in the College, entered upon her duties as a teacher. Before the end of the year she was compelled, by failing health, to give up her work, and died on

the way to her home. She left to the institution her life insurance, amounting to one thousand dollars, to be used in helping worthy students to have the advantages of the College.

The Silliman Scholarship.—In 1907 Hon. H. B. Silliman, of Cohoes, N. Y., gave one thousand dollars to the College Board to be held in trust by that Board, the interest to be paid Maryville College to be used as a scholarship to aid needy students.

The following funds, subscribed toward the "Forward Fund," have been paid in and are gratefully acknowledged:

The Nina Cunningham Fund of $500, given by the sons of Major Ben Cunningham, Treasurer of the College, and named in memory of their sister, who graduated in the class of 1891 and who died in 1899. This fund is designed to be an endowment fund for the College Library.

The John M. Alexander English Literature Fund of $500, given by Rev. and Mrs. John M. Alexander, of Maryville, the interest to be used in purchasing works on English Literature for the Lamar Library.

The W. A. E. Campbell Foreign Mission Fund.—A fund of $700, given by Rev. W. A. E. Campbell, ex-'01, to pay the tuition and room rent of a young woman preparing for foreign mission work.

The Hugh O'Neill, Jr., Scholarship of $1,000, given by Mrs. Hugh O'Neill, of New York, and named in memory of her son.

The Charles Francis Darlington, Jr., Scholarship of $1,000, given by Mrs. Letitia Craig Darlington, of New York City, and named in honor of her son.

The Alexander Caldwell Memorial Fund of $1,000, given by Mr. G. A. Moody, of Jefferson City, Tenn., and named in honor of his father-in-law, Alexander Caldwell, M.D. The income from this scholarship is to be used as a loan fund.

The D. Stuart Dodge Scholarship of $1,500, given by Rev. D. Stuart Dodge, D.D., of New York City: the income to be used preferably in aid of graduates of the Farm School of North Carolina.

The Julia M. Turner Missionary Scholarship Fund of $5,000, given by Mrs. Julia M. Turner, of Philadelphia, Pa.: the income to be used in aid of the children of foreign missionaries or those preparing for the foreign field.

The John H. Converse Scholarship of $5,000, given by Mr. John H. Converse, of Philadelphia, Pa.: the income to be used in helping students preparing for the gospel ministry or other form of Christian work.

The Wm. J. McCahan, Sr., Fund of $5,000, given by Mr. Wm. J. McCahan, Sr., of Philadelphia, Pa., "to supplement the services heretofore rendered by the Carson W. Adams Fund."

College Publications.

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. THE BULLETIN is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. THE MARYVILLE COLLEGE MONTHLY is issued seven times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE MONTHLY contains from forty-five to sixty pages, and its contents represent all the various phases of student life. All the Aumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is fifty cents per annum.

Special Needs.

Some of the special needs of the College are an additional dormitory for young women; a new building for the Preparatory Department; endowment for the Library, for the department of Natural Science, and for the establishment of a domestic science and manual training department; and contributions to scholarship and self-help funds.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

A Bit of Campus Woods.

COLLEGE EXPENSES.

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition.

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments..... $6.00 a term

Special science fees:

Laboratory fee in Chemistry or Biology.....	2.00 a term
Laboratory fee in Advanced Physics.....	2.00 a term
Laboratory fee in Physiology.....	1.00 a term
Breakage ticket in Chemistry.....	2.00 a term
Breakage ticket in Physics, Biology, or Physiology.....	1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week..... $6.00

Winter or Spring Term:

One lesson a week..... 4.00

Piano rental (one hour a day): Fall Term, $4; Winter or Spring Term, $2.50. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music.

Fall Term..... 2.50

Winter and Spring Terms Combined..... 3.00

In the Expression Department.

Fall Term..... 10.00

Winter or Spring Term..... 6.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in Water Color..... 10.00

Drawing lessons are free.

Rooms.

Rooms in both Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. New bath

rooms have been fitted up in both Halls. Students rooming in these buildings must supply their own bedding. Two students usually occupy one room, dividing the expense between them. More than two students in one room will not ordinarily be allowed.

No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

Memorial Hall (for Young Men).

The rooms in this dormitory are furnished with iron bedsteads, tables, and wardrobes. All students that room in Memorial Hall are required to make a key-deposit of one dollar with the Treasurer. This sum is a pledge that the room will not be abused, and it will be returned to the student at the end of the term, if no damage has been done the room. According to location the rental is:

Fall Term	$14.00-$18.00
Winter Term	10.00- 14.00
Spring Term	6.00- 10.00

Baldwin Hall (for Young Women).

The rooms in Baldwin Hall are furnished with bedsteads, springs, mattresses, washstands, tables, and closets. According to location the rental of rooms is:

Fall Term	$16.00-$20.00
Winter Term	12.00- 16.00
Spring Term	8.00- 12.00

Rooms in Town.

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month:

Rooms furnished and cared for, without fuel or light	$3.00-$4.00
Rooms furnished and cared for, with light and heat	4.50- 6.00

Board.

In the Coöperative Boarding Club	$1.60 a week
In private boarding houses	$2.50-$3.50 a week

Laundry.

In the Coöperative Laundry (young ladies doing their own work)	$0.30 a month
In town by private laundresses	$0.35-$0.60 a week

Linen, etc., at steam laundries, at usual rates.

Calendar for 1909-1910.

Fall Term.

1909.

Sept. 7, First Term begins.....Tuesday
Nov. 25, Thanksgiving .....Thursday
Dec. 20, Examinations begin.....Monday
Dec. 22, First Term closes.....Wednesday

Winter Term.

1910.

Jan. 4, Winter Term begins.....Tuesday
Jan. 12, Meeting of the Directors, 10 a. m.....Wednesday
Mar. 15, Examinations begin.....Tuesday
Mar. 17, Winter Term ends.....Thursday

Spring Term.

Mar. 21, Spring Term begins.....Monday
May 25, Examinations begin.....Wednesday
May 29, Baccalaureate Sermon.....Sabbath
May 29, Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
May 30, Expression Department Exercises, 10 a. m.....Monday
May 30, Music Department Graduates, 2:30 p. m.....Monday
May 30, Annual Exhibition of the Adelphic Union.....Monday
May 31, Music Department Certificate Students, 10 a. m.....Tuesday
May 31, Meeting of the Directors, 10 a. m.....Tuesday
May 31, Annual Dinner of the Alumni, 12 m.....Tuesday
May 31, Class Day Exercises.....Tuesday
May 31, The Senior Class Concert.....Tuesday
June 1, Commencement .....Wednesday
June 1, Social Reunion.....Wednesday

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COLLEGII MARIAVILLENSIS
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